

**THE EFFECT OF STEM-BASED E-MODULE
ON STUDENTS' CREATIVE THINKING
IN OXYGEN FOR LIFE TOPIC FOR JUNIOR HIGH SCHOOL
BASED ON GENDER**

RESEARCH PAPER

Submitted as Requirement in Obtain Degree of *Sarjana Pendidikan* in
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**INTERNATIONAL PROGRAM ON SCIENCE EDUCATION
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CREATIVE THINKING IN LEARNING OXYGEN FOR LIFE TOPIC
FOR JUNIOR HIGH SCHOOL BASED ON GENDER**

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Sarjana Pendidikan pada Fakultas Pendidikan Matematika dan Ilmu Pengetahuan
Alam

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DECLARATION

I, Ivaldy Gesca Deandra, confirm that the work for the following term paper with the title of “THE EFFECT OF STEM-BASED E-MODULE ON STUDENTS’ CREATIVE THINKING IN OXYGEN FOR LIFE TOPIC FOR JUNIOR HIGH SCHOOL BASED ON GENDER” with all of the contents was solely undertaken by myself. I didn’t do plagiarism and all sections of the paper that use quotes or describe an argument or concept developed by the author have been referenced, including all secondary literature used. By this declaration, all risks or sanctions will ready to be borne by myself if there is any scientific ethics violation or if there is any claim from other parties to the originality of my paper.

Bandung, August 2018

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